

December-23-03-5021

UG Certificate Computer Application Course Semester -I (NEP) Examination
Course Implemented From June-2023

Dec. -2023

Fundamentals of Programming Language-C Major Course-I

Total Marks : 50

Time : 2½ Hours

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|--------|--|----|
| Que. 1 | Attempt Any Two. | 10 |
| | 1. Explain Data types in C. | |
| | 2. Explain Basic Structure of C. | |
| | 3. Explain Rules of naming variable. | |
| Que. 2 | Attempt Any Two. | 10 |
| | 1. Explain Logical operators with example. | |
| | 2. Explain precedence of arithmetic operators with example. | |
| | 3. Write a C Program to find maximum number from given three numbers using conditional operator. | |
| Que. 3 | Attempt Any Two. | 10 |
| | 1. Explain switch statement with example. | |
| | 2. Explain for loop with Example. | |
| | 3. Write a C program to find factorial of given number. | |
| Que. 4 | Attempt Any Two. | 10 |
| | 1. Explain One Dimensional Array with Example. | |
| | 2. Explain strcat(), strcmp() and strlen() with EXample. | |
| | 3. Write C program for matrix addition. | |
| Que. 5 | Attempt Any Ten. | 10 |
| | 1. Define: Compiler. | |
| | 2. Define: Interpreter. | |
| | 3. Define : Syntax of While loop. | |
| | 4. Define: break Statement. | |
| | 5. Define: Syntax of else if ladder statement. | |
| | 6. Define: how to read multiline String? | |
| | 7. C is high-level programming language. (True / False) | |
| | 8. Originally, C was developed at _____. | |
| | 9. _____ Operator is used to check two values are equals. | |
| | 10. The % operator is also use with float data type in C. (True / False) | |
| | 11. Array in C, Size cannot change once it's declared. (True / False) | |
| | 12. To reverse string _____ Function is used. | |
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December-23-03-5024

UG Computer Application Certificate Course Semester -I (NEP) Examination
Course Implemented From June-2023

Dec. -2023

Ability Enhancement Course (AEC)
Communication Skill – I MS23AECBCA-104

Total Marks : 25

Time : 2 Hours

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- Que. 1 Attempt Any Three in detail. 05
- A. What is Communication.
- OR**
- A. Process of Communication.
- B. Describe, what is the methods of communication? 05
- OR**
- B. Barriers to Communication.
- Que. 2 A. Fill in the blanks with proper model auxiliaries. 03
1. _____ I come in the class room?
2. When he was young, he _____ run fast.
3. You _____ pray god daily.
- B. Change the following into indirect speech. 03
1. She said, "I am busy."
2. The teacher said, "Study properly."
3. He said to me, "Let him go."
- C. Change the following into passive voice. 03
1. He plays cricket daily.
2. She has written a letter.
3. Who broke the glass?
- D. Write antonyms of any two: 01
1. Sharp.
2. Enemy.
- Que. 3 A. Fill in the blanks with proper form of verbs given in the brackets. (Any Three) 03
1. He _____ not _____ any book yet. (Write)
2. Look. She _____ a song. (Sing)
3. He _____ Not _____ on that day. (Smoke)
- B. Write synonym of Any Ten. 02
1. Angry.
2. Brave.
3. Untrustworthy.
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December-23-03-5030
B.C.A. Sem. -I (New) Examination
Course Implemented after June- 2020
Dec. -2023
Communication Skills

Total Marks : 70

Time : 2½ Hours

- Que. 1 A. Attempt the following. 06
1. Explain Nonverbal Communication.
 2. Write advantages of Written Communication.
 3. Write advantages of Feedback in Communication.
- Que. 1 B. Answer the following. (Any Two). 12
1. Explain Communication Barriers.
 2. Explain Communication Process in detail.
 3. Explain 7 c's of Communication.
- Que. 2 A. Fill the blanks with suitable article. (Any Four) 04
1. God is _____ precious metal.
 2. Seema's father works as _____ electrician.
 3. There is _____ institution for _____ blind in this city.
 4. Where's _____ USB drive lent you last week?
 5. Is your mother working in _____ old office building?
- Que. 2 B. Choose the correct verb form those in brackets: (Any Four) 04
1. She _____ unconscious since four o'clock. (is, was, has been)
 2. The moon _____ around the earth. (revolves, is revolving, has revolved)
 3. The students _____ their dialogues. (rehearse, are rehearsing)
 4. I _____ Rahim at the zoo. (saw, have seen, had seen)
 5. Ashok fell off the ladder when he _____ the roof. (is mending, was mending, mended)
- Que. 2 C. Change the following active sentences into passive voice. (Any Three) 03
1. Rita will take a photograph.
 2. Virat threw the ball.
 3. My sister has drawn this portrait.
 4. The player is taking extra time.
- Que. 2 D. Change the following direct speech sentences to Indirect narration. (Any Three) 03
1. Rahul told to me, "When are you leaving?"
 2. The boy said, "Let me come in."
 3. Ruchi said, "I may go there."
 4. Bucky said to Steve, "Do you hear me?"

- Que. 2 E. Fill in the gaps using appropriate modals. (Any Three) 03
1. _____ he play for our team? (will, shall)
 2. We _____ take care of our parents. (ought to / could)
 3. I _____ visit the local grocery store soon. (shall / can)
 4. _____ I borrow this pen from you ? (may / might)
- Que. 3 Attempt the following. (Any Three) 18
1. Write an order letter with Navneet Stationary, Ahmedabad for stationary items.
 2. Royal Furniture, Baroda wish to purchase steel furniture from Uttam steels, Bombay. Draft a letter of inquiry from Royal Furniture's
 3. Draft a letter of canceling your order for readymade garments as your supplies have not sent the goods in time.
 4. Write a letter from Students Books Store, Surat to Bharat Publishers, Kalbadevi Road, MUMBAI complaining about the damaged goods they have received in the last consignment.
 5. Write a letter to MAHALAXMI Mobile, Mumbai for ordering various models of smart phones.
- Que. 4 A. Choose correct word and fill in the blanks. (Any Three) 03
1. It is _____ good, but it could be better. (quiet, quite)
 2. Who was the first woman to receive the Nobel _____ for literature? (price, prize)
 3. Let's have dinner together _____ next week. (sometime, sometimes)
 4. She is woman with very strong _____. (principals, principles)
- Que. 4 B. Write one word substitute for group of word. (Any Three) 03
1. That which can be easily broken.
 2. Anything derived from heterogeneous sources.
 3. A place where many kinds of animals are kept for show.
 4. Things which are of the same kind and of the same dimensions.
- Que. 4 C. Write Synonym. (Any Three) 03
1. Game
 2. Deficiency
 3. Trouble
 4. Ugly
- Que. 4 D. Write Antonym. (Any Three) 03
1. Experience
 2. Unique
 3. Cruel
 4. Scatter
- Que. 4 E. Write an Essay on following. 05
1. Contribution of Technology in Education.

OR

1. Knowledge is Power.
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December-23-03-5034
B.C.A. Sem. -I (Old) Examination
Course Implemented before June- 2020
Dec. -2023
Communication Skills

Total Marks : 70

Time : 2½ Hours

- Que. 1 A. Attempt the following. 06
1. Explain Nonverbal Communication.
 2. Write importance of Communication.
 3. Explain any two Communication barriers.
- Que. 1 B. Answer the following. (Any Two). 12
1. Discuss the Dimensions of Communication.
 2. Explain Communication Process in detail.
 3. Explain features of good and effective Communication.
- Que. 2 A. Find out the correct part of speech of the following underlined words. (Any Three) 03
1. My brother writes clearly.
 2. Nobody but he was present.
 3. Oh! That is really sad.
 4. The teacher asked the students to stand.
- Que. 2 B. Choose the correct form of the verb that agrees with the subject. : (Any Three) 03
1. Everything _____ fine when it's done correctly. (works, will work)
 2. A pair of trousers _____ all that I brought along. (is, are)
 3. We _____ where the climate is good. (live, lived)
 4. Now that everyone _____ come, let's get going. (has, have)
- Que. 2 C. Change the following active sentences into passive voice. (Any Three) 03
1. The hunter shot the deer.
 2. Shiva was flying a kite.
 3. Sam had taken the medicines.
 4. Who taught you this poem?
- Que. 2 D. Change the following direct speech sentences to Indirect narration. (Any Three) 03
1. He said, "I did it."
 2. "I know her address." said Gopi.
 3. He said, "My goal is to climb Mt Everest."
 4. Rita says to Mita, "I will go with you."
- Que. 2 E. Fill in the gaps using appropriate modals. (Any Three) 03
1. Students, you _____ leave early today. (may, can)
 2. You _____ wash your hands before cooking. (should, must)
 3. When I lived alone, I _____ fall asleep with music. (would, could)
 4. I _____ eat an entire pizza. (can, may)
- F. Do as directed. (Any Two) 02
1. The dog frightened the children. (create 'Wh' Question)
 2. They worked hard. (create negative sentence)
 3. I was at the party last Saturday. (create Question- where/you)
- Que. 3 Attempt the following.
1. Write an Application for the Post of Computer Teacher. 06

OR

1. Write an Application for Loan to purchase a New Car.
2. As a of Prakash Stores, station Road, Mehsana, draft a letter ordering fifty boxes of chocolates and sweets from Bombay Sweet Shop, Perry Cross Rd, Bandra West, Mumbai. 06

OR

2. Write a complain letter of damaged goods of Smartphones of Samsung Electronics, DLF Centre, Sansad Marg, New Delhi.
3. Write an Essay on : The Relationship between Technology and Privacy. 06

OR

3. Read following paragraph carefully and Answer the following questions by selecting the most appropriate option:

For the mobility- impaired, highly trained canines called 'service dogs' can pick up dropped keys, open and close drawers, retrieve prepared meals, help a person in and out of bathtub, dial 911, push and pull wheelchairs. help operate a car on van and pull off gloves, shoes, socks and jackets. Other dogs provide specific assistance to those who suffer seizures (sudden attacks of illness) and require special medication. And of course, the helping dogs provide companionship, play and give unconditional love to the people they assist. It is thirty odd years now since the placement of the first assistance dog. But only in recent years, with the rising independent movement among disabled people has the idea begun to spread widely. While most service-dogs are trained to work with people who rely on wheelchairs, other categories of helping dogs include hearing-dogs who alert their owners to sounds, such as doorbells, phones, cooking timers, alarm clocks, smoke alarms and seizure dogs which carry medication in their packs and are trained to dial 911 on large keypad phones.

1. The service-dogs were:
 - A. paid highly
 - B. less in number
 - C. multiple taskers
 - D. employees
2. The idea of assistance dogs became popular due to the:
 - A. Independent movement among the disabled
 - B. awareness by the hospitals
 - C. independence of the country
 - D. both (i) and (iii)
3. The categories of helping-dogs are:
 - A. domestic dogs, service dogs and seizure dogs
 - B. service, hearing and seizure dogs
 - C. hunting and domestic dogs
 - D. None of the above
4. There is a difference between:
 - A. the service dogs and the helping dogs
 - B. the serving dogs and canines
 - C. the canines and ordinary dogs
 - D. both (2) and (3)
5. Give the noun form of 'trained':
 - A. train
 - B. trains
 - C. training
 - D. trainee

Que. 4 A. Attempt the followings. 05

1. Discuss the importance of listening.
2. What is GD? Explain objectives of GD.

Que. 4 B. Answer the following. (Any Two) 12

1. Explain the process of the Listening in detail.
2. Explain types of interviews in detail.
3. Explain guideline of effective Public Speaking.

December-23-03-5023

UG Computer Application Certificate Course Semester -I (NEP) Examination
Course Implemented From June-2023

Dec. -2023

Computer Organization - MS23MDCBCA-103

Total Marks : 50

Time : 2½ Hours

- Que. 1 Attempt the following. (Any Two) 10
1. Explain generation of computer in detail.
 2. Explain digital and analog system in detail.
 3. Explain personal computer, main frame computer and super computer.
- Que. 2 Attempt the following. (Any Two) 10
1. List out input and output device. Explain output device in detail.
 2. Explain difference between RAM and ROM.
 3. Explain switch and hub in detail.
- Que. 3 Attempt the following. (Any Two) 10
1. $1011+1101+1001+1111$
 2. $(4057.06)_8 = ()_{10}$
 3. $(1056)_{16} = ()_8$
 4. $(101101.110)_2 = ()_{10}$
 5. $1101_2 - 1010_2$
- Que. 4 Attempt the following. (Any Two) 10
1. Explain Encoder in detail.
 2. Explain half adder and full adder in detail.
 3. Explain logical gates in detail.
- Que. 5 Attempt the following. 10
1. Define: DOS.
 2. Define: Hardware.
 3. What is cache memory?
 4. Rom is a volatile memory. (True / False)
 5. Full Form : LCD, LED.
 6. What is the use of plotter?
 7. What is Number System?
 8. List out universal gates.
 9. What is XS-3?
 10. Full Form BCD.
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December-23-03-5029
B.C.A. Sem. -I (New) Examination
Course Implemented after June- 2020
Dec. -2023
Computer Organization

Total Marks : 70

Time : 2½ Hours

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|--------|----|--|----|
| Que. 1 | A. | Attempt the following. | 06 |
| | | 1. Different between GUI and CUI. | |
| | | 2. Define Hardware and Software. | |
| | | 3. Full form: CPU, ALU. | |
| Que. 1 | B. | Attempt the following. (Any Two). | 12 |
| | | 1. Discuss Type of Computer. | |
| | | 2. Explain System Software and Application Software. | |
| | | 3. Explain Merits and Demerits of Computer. | |
| Que. 2 | A. | Attempt the following. | 05 |
| | | 1. Explain Type of ROM. | |
| | | 2. Explain Optical Storage Devices. | |
| Que. 2 | B. | Attempt the following. (Any Two). | 12 |
| | | 1. Explain Type of Printer. | |
| | | 2. Discuss any two input device. | |
| | | 3. Explain secondary storage Device Hard Disk. | |
| Que. 3 | A. | Attempt the following. | 06 |
| | | 1. Convert $(111001)_2$ to Decimal. | |
| | | 2. Convert $(650)_{10}$ to Binary. | |
| | | 3. Convert $(452)_8$ to Decimal. | |
| Que. 3 | B. | Attempt the following. (Any Three) | 12 |
| | | 1. Convert $(725.50)_8$ to Binary. | |
| | | 2. Convert $(110011.1010)_2$ to Hexadecimal. | |
| | | 3. Convert $(932.250)_{10}$ to Hexadecimal. | |
| | | 4. Add 9 and 5 Using Excess -3 code. | |
| Que. 4 | A. | Attempt the following. | 05 |
| | | 1. Define : NOR Gate. | |
| | | 2. Define : 8421 BCD Code. | |
| Que. 4 | B. | Attempt the following. (Any Two) | 12 |
| | | 1. What is logic Gates? Explain Exclusive gates. | |
| | | 2. Explain 3 to 8 line Decoder in detail. | |
| | | 3. Explain full Adder. | |
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December-23-03-5033
B.C.A. Sem. -I (Old) Examination
Course Implemented before June- 2020
Dec. -2023
Computer Organization

Total Marks : 70

Time : 2½ Hours

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|--------|----|--|----|
| Que. 1 | A. | Attempt the following. | 06 |
| | | 1. Different between DOS and Windows. | |
| | | 2. Define Hardware and Software. | |
| | | 3. Full form: BITS, MU. | |
| Que. 1 | B. | Attempt the following. (Any Two). | 12 |
| | | 1. Discuss Generation of Computer. | |
| | | 2. Explain Merits and Demerits of Computer. | |
| | | 3. Discuss Major part of Computer. | |
| Que. 2 | A. | Attempt the following. | 05 |
| | | 1. Explain Type of RAM. | |
| | | 2. Explain Optical Storage Devices. | |
| Que. 2 | B. | Attempt the following. (Any Two). | 12 |
| | | 1. Explain Type of Monitor. | |
| | | 2. Discuss any two input device. | |
| | | 3. Explain secondary storage Device Hard Disk. | |
| Que. 3 | A. | Attempt the following. | 06 |
| | | 1. Convert $(10101011)_2$ to Decimal. | |
| | | 2. Convert $(350)_{10}$ to Binary. | |
| | | 3. Convert $(456)_8$ to Decimal. | |
| Que. 3 | B. | Attempt the following. (Any Three) | 12 |
| | | 1. Convert $(225.50)_8$ to Binary. | |
| | | 2. Convert $(100111.1010)_2$ to Octal. | |
| | | 3. Convert $(633.250)_{10}$ to Hexadecimal. | |
| | | 4. Add 5 and 7 Using Excess -3 code. | |
| Que. 4 | A. | Attempt the following. | 05 |
| | | 1. Define : NAND Gate. | |
| | | 2. Define : 8421 BCD Code. | |
| Que. 4 | B. | Attempt the following. (Any Two) | 12 |
| | | 1. What is logic Gates? Explain Exclusive gates. | |
| | | 2. Explain 10 to 4 line Encoder in detail. | |
| | | 3. Explain full Adder. | |

December-23-03-5028
B.C.A. Sem. -I (New) Examination
Course Implemented after June- 2020
Dec. -2023
Database Management System

Total Marks : 70

Time : 2½ Hours

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|--------|----|---|----|
| Que. 1 | A. | Define Following Term. | 06 |
| | 1. | Database | |
| | 2. | DBMS | |
| | 3. | Redundancy | |
| | 4. | Consistency | |
| | 5. | Integrity | |
| | 6. | Meta Data | |
| Que. 1 | B. | Answer the following. (Any Two). | 12 |
| | 1. | Explain elements or Components of DBMS. | |
| | 2. | Explain Advantages of DBMS. | |
| | 3. | Explain Role of DBA. | |
| Que. 2 | A. | Define Following Term. | 05 |
| | 1. | Primary Key | |
| | 2. | Foreign Key | |
| | 3. | Alternate Key | |
| | 4. | Candidate Key | |
| | 5. | Degree. | |
| Que. 2 | B. | Answer the following. (Any Two). | 12 |
| | 1. | Explain Relation Data Model With Example. | |
| | 2. | Explain Three Level of Architecture of DBMS. | |
| | 3. | Explain Special Relational operation with Example. | |
| Que. 3 | A. | Define Following Term. | 06 |
| | 1. | Normalization | |
| | 2. | Entity | |
| | 3. | Attribute | |
| | 4. | Relationship | |
| | 5. | Base Attribute | |
| | 6. | Derived Attribute | |
| Que. 3 | B. | Answer the following. (Any Two) | 12 |
| | 1. | Explain 1 st and 2 nd Normal form with Example. | |
| | 2. | Explain 3 rd Normal form with Example. | |
| | 3. | Explain E-R Model with Example. | |
| Que. 4 | A. | Do as directed : | 05 |
| | 1. | What is Ms-Access? | 1 |
| | 2. | Give Different between Checkbox and Option Button. | 2 |
| | 3. | Give maximum length of text field. | 1 |
| | 4. | Give Elements of Ms-Access. | 1 |
| Que. 4 | B. | Answer the following. (Any Two) | 12 |
| | 1. | Explain Data Types of MS-ACCESS. | |
| | 2. | Explain controls of Form and Report. | |
| | 3. | Explain Fields Property. | |
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December-23-03-5032
B.C.A. Sem. -I (Old) Examination
Course Implemented before June- 2020
Dec. -2023
Database Management System

Total Marks : 70

Time : 2½ Hours

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|--------|----|---|----|
| Que. 1 | A. | Define Following Term. | 06 |
| | 1. | Shared | |
| | 2. | DBMS | |
| | 3. | Instigated | |
| | 4. | Consistency | |
| | 5. | Integrity | |
| | 6. | Meta Data | |
| Que. 1 | B. | Answer the following. (Any Two). | 12 |
| | 1. | Explain elements of Components of DBMS. | |
| | 2. | Explain Function of DBMS. | |
| | 3. | Explain Role of DBA. | |
| Que. 2 | A. | Define Following Term. | 05 |
| | 1. | Primary Key | |
| | 2. | Schema | |
| | 3. | Alternate Key | |
| | 4. | Candidate Key | |
| | 5. | Cardinality | |
| Que. 2 | B. | Answer the following. (Any Two). | 12 |
| | 1. | Explain Relational Data Model with Example. | |
| | 2. | Explain Three Level of Architecture of DBMS. | |
| | 3. | Explain Traditional Set operation with Example. | |
| Que. 3 | A. | Define Following Term. | 06 |
| | 1. | Normalization | |
| | 2. | Entity | |
| | 3. | Attribute | |
| | 4. | Relationship | |
| | 5. | Base Attribute | |
| | 6. | Derived Attribute | |
| Que. 3 | B. | Answer the following. (Any Two) | 12 |
| | 1. | Explain 1 st and 2 nd Normal form with Example. | |
| | 2. | Explain 3 rd Normal form with Example. | |
| | 3. | Explain E-R Model with Example. | |
| Que. 4 | A. | Do as directed : | 05 |
| | 1. | What is Ms-Access? | 1 |
| | 2. | Give Different between Checkbox and Option Button. | 2 |
| | 3. | Give maximum length of text field. | 1 |
| | 4. | Give Elements of Ms-Access. | 1 |
| Que. 4 | B. | Answer the following. (Any Two) | 12 |
| | 1. | Explain Data Types of MS-ACCESS. | |
| | 2. | Explain controls of Form and Report. | |
| | 3. | Explain Fields Property. | |
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December-23-03-5022

UG Computer Application Certificate Course Semester -I (NEP) Examination
Course Implemented From June-2023

Dec. -2023

Discipline Specific Course Major Course-II
Database Management System & PC Package

Total Marks : 50

Time : 2½ Hours

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|--------|--|----|
| Que. 1 | Attempt Any Two. | 10 |
| | 1. Describe the components of Database system. | |
| | 2. Explain the Advantage & Disadvantage of DBMS. | |
| | 3. What is DBA? Explain the Role of DBA? | |
| Que. 2 | Attempt Any Two. | 10 |
| | 1. Explain the Traditional Set Operators in detail. | |
| | 2. Explain the three levels of architecture of DBMS. | |
| | 3. Explain the Hierarchical model in detail. | |
| Que. 3 | Attempt Any Two. | 10 |
| | 1. Explain the 2NF in detail. | |
| | 2. What is E-R Diagram? Explain with its components. | |
| | 3. Explain the 3NF in detail. | |
| Que. 4 | Attempt Any Two. | 10 |
| | 1. Explain the data types of MS=Access. | |
| | 2. Explain Elements of MS-Access. | |
| | 3. Explain controls use inform and report. | |
| Que. 5 | Answer the following. | 10 |
| | 1. Database. | |
| | 2. Redundancy. | |
| | 3. DBMS. | |
| | 4. Normalization. | |
| | 5. Schema. | |
| | 6. Primary Key. | |
| | 7. Single User System. | |
| | 8. Tuple. | |
| | 9. MS-Access. | |
| | 10. Metadata. | |
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December-23-03-5026
UG Computer Application Certificate Course Semester-I (NEP) Examination
Course Implemented From June-2023
Dec. -2023
Skill Enhancement Course
Mathematics – I – MS23SECBCA106

Total Marks : 25

Time : 2 Hours

- Que. 1 Solve the following. (Any Two) 10
1. State and prove De Morgan's Law.
 2. $1 + 3 + 5 + 7 + \dots + (2n-1) = n^2$
 3. If A = set of letters of word COLLEGE,
B = set of letters of word SCHOOL
Then find $A \Delta B$
- Que. 2 Solve the following. (Any Two) 10
1. Let a and b be integers and suppose $Q(a,b)$ is Defined recursively by
 $Q(a,b) = \{(Q(a-b, a+b) + b, a \geq b$
Find $Q(2,7)$, $Q(5,3)$ and $Q(15,2)$
 2. Let $f: \mathbb{R} - \{-1\} \rightarrow \mathbb{R}$, $f(x) = \frac{1-x}{1+x}$ find fof.
 3. Let $f: \mathbb{R} \rightarrow \mathbb{R}$ and $g: \mathbb{R} \rightarrow \mathbb{R}$, $f(x) = 5x^2 - 2x + 4$, $g(x) = x^3 - 2$ find the formula of $f \circ g(x)$ and also find $Fog(-2)$.
- Que. 3 Answer the Following. 05
1. Universal Set.
 2. Power Set.
 3. One-to- One Function.
 4. Floor Function.
 5. $\log_{10} 0.001$

December-23-03-5025
UG Computer Application Certificate Course Semester -I (NEP) Examination
Course Implemented From June-2023
Dec. -2023
Indian Knowledge System
Understanding India – MS23IKSBCA-105

Total Marks : 25

Time : 2 Hours

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|--------|--|----|
| Que. 1 | Answer the following. (Any Two) | 10 |
| | 1. Write short note on Harappan civilisation. | |
| | 2. Explain about Physical features of India. | |
| | 3. Explain about Growth and development of Indian Education. | |
| Que. 2 | Answer the following. (Any Two) | 10 |
| | 1. Explain about any one Leader of India's freedom struggle. | |
| | 2. Explain about Fundamental duties. | |
| | 3. Explain about Indian Constitution. | |
| Que. 3 | Do as Directed. (Any Two) | 05 |
| | 1. List neighbouring countries of India. | |
| | 2. List out Leaders of India's freedom struggle. | |
| | 3. Full Form : IIT, IISC. | |
